CTE Committee
Expert Review Team Pilot Plan

August 2023

BLUEPRINT
FOR MARYLAND'S FUTURE

Maryland
DEPARTMENT OF LABOR

Who We Are

- National non-profit that provided research support to the Kirwan Commission

- 35+ years researching high-performing education systems globally to inform work with states and district partners in the U.S.

- ERTs are a practice seen in high-performing education systems

CTE Expert Review Teams

Define Purpose & Goals

Pilot Year Plan

Scope of Full Implementation

CTE Expert Review Teams

Purpose

Determine whether schools are implementing CTE programs aligned to the Blueprint vision and monitor progress towards reaching the state's goal of 45% of high school students completing the high school level of a registered apprenticeship or other industry-recognized credential by the 2030-2031 school year

Goals

- ❏ **identify issues that schools are facing** as they expand CTE programming, strengthen programs to meet the new quality criteria, and ensure equity of access for all

- ❏ **develop recommendations to address challenges** faced by schools, districts, and the state in implementing the Blueprint's goals

- ❏ **submit reports after each visit** with recommendations to address identified issues

- ❏ **provide policy and technical assistance support** to address challenges faced by individual schools as well as across schools, in coordination with MSDE and the AIB

Why a Pilot Year?

- ❏ Did not receive funding in FY24 to support the full ERT launch

- ❏ Collect baseline data to better understand the current state of Maryland's CTE System and develop an approach to school selection

- ❏ Align ERT to the CTE Committee's overall state CTE system framework and CTE pathway quality criteria

- ❏ Develop visit tools and protocols, including training for ERT members

- ❏ Get input from CTE leaders on ERT program design

- ❏ Coordinate with MSDE on ERT planning and sharing of collected information

Pilot Year Plan

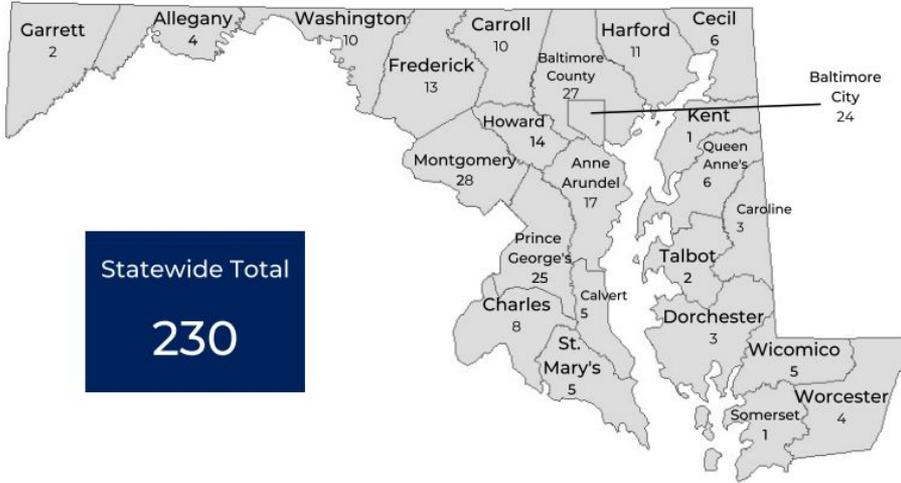## Fall 2023

Planning & Development
- School selection process
- Tools / protocols for visits
- Design visit structure
- Report templates
- Team assembly

Spring 2024

Pilot & Refinement
- 2-3 school pilot visits
- Data management system
- Refine tools / protocols
- Design technical assistance program
- Finalize plan for FY25

Scope of ERT Program FY 25-32

Garrett
2

Allegany
4

Washington
10

Carroll
10

Harford
11

Cecil
6

Frederick
13

Baltimore
County
27

Baltimore
City
24

Howard
14

Kent
1

Montgomery
28

Anne
Arundel
17

Queen
Anne's
6

Caroline
3

Prince
George's
25

Talbot
2

Charles
8

Calvert
5

Dorchester
3

St.
Mary's
5

Wicomico
5

Somerset
1

Worcester
4

Statewide Total

230

8

Year Timeline
(FY 25-32)

230

Schools with CTE
Programs

30 - 35

School Visits per Year
(October - March)

Proposed Core ERT Staff and Team Membership

Core Staff/ERT Team Members

- Regional director (one for each of three regions)
- CTE teacher lead (one for each of three regions)
- Data analyst/CTE policy expert

Additional ERT Team Members

- A second highly regarded CTE teacher or highly regarded school leader
- Community college representative
- 2 x Industry representatives

CTE Committee

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