

CTE COMMITTEE

Overview of Role & Responsibilities

The Blueprint for Maryland's Future

Policy Area 1

- Early Childhood Education

Policy Area 2

- High-Quality and Diverse Teachers and Leaders

Policy Area 3

- College and Career Readiness

Policy Area 4

- More Resources for Student Success

Policy Area 5

- Governance and Accountability

College & Career Readiness (CCR)

By the 2023-2024 school year, each student who meets CCR standards shall be enrolled in at least one post-CCR pathway of:

1. Entry-level college preparatory program
2. Dual enrollment
3. Career & Technical Education (CTE) that allows students to complete:
 - a. Industry-recognized credential
 - b. Youth apprenticeship

CTE Committee

***Mission:** build an integrated, globally competitive framework for providing CTE to Maryland students in public school, institutions of postsecondary education, and the workforce.*

- Unit within the GWDB
- Provide CTE programs that are developed in partnership with the private sector
- By the 2030-2031 school year, **45%** of high school students shall complete a youth apprenticeship or an industry-recognized credential prior to graduation

CTE Committee Duties

- Develop a statewide framework for CTE
- Develop comprehensive occupational skills standards and credentials of value that drive the CTE system
- Address operational issues
- Monitor progress and set annual goals to meet the 45% benchmark
- Create CTE Expert Review Team
- Create CTE Skills Standards Advisory Committee



CTE Committee Members

The CTE Committee is composed of the following members of the Governor's Workforce Development Board...

(Page 217 of HB 1300)

1. State Superintendent
2. Secretary of Higher Education
3. Secretary of Labor
4. Secretary of Commerce
5. CTE Skills Standards Advisory Committee Chair
6. 6 members (*jointly selected by the Governor, Senate President, and Speaker of the House*) who collectively represent:
 - a. Employers
 - b. Industry or trade associations
 - c. Labor organizations
 - d. Community colleges
 - e. Agricultural community
 - f. Experts in CTE programming



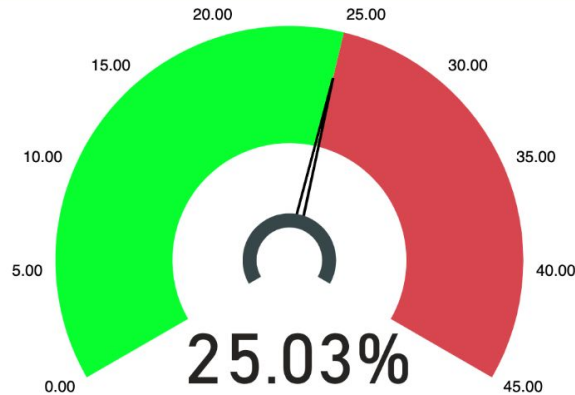
Learning that works for Maryland

CTE® More Jobs for Marylanders Act



IN MARYLAND PUBLIC SCHOOLS

PERCENT OF MORE JOBS FOR MARYLANDERS (MJFM) TARGET MET



BREAKDOWN

Local School System

Year

State of Maryland

2021

Gender

- Female
- Male

English Learner

- N
- Y

Race

- American Indian
- Asian
- Black
- Hispanic
- Multi Race
- Pacific Islander
- White

Economically Disadvantaged

- N
- Y

Students with Disabilities

- N
- Y

% Met MJFM Requirements	% Away from 45% Goal	% CTE Completers	% Attained Industry Credential	% Apprenticeship Completers	% Attained Industry Credential but not CTE Completer	% Apprenticeship Completer ONLY	% Completed An Apprenticeship but not Industry Credential
25.03%	19.97%	23.90%	6.53%	0.28%	1.12%	0.01%	0.15%

Timeline

CTE Committee Funded

July 1, 2022

CTE Implementation Plan Due

March 15, 2023

**CTE Expert Review
Team Plan**

July 1 (annually)

**CTE Goals, Report,
Budget Review**

December (annually)

AIB Draft Plan

October 1, 2022

AIB Reviews Plans

April-June 2023

AIB Annual Report

November (annually)

**AIB Implementation Planning
Sessions**

June-August 2022

**AIB Comprehensive
Implementation Plan Due**

December 1, 2022

The Governor's Workforce Development Board

- Laying the groundwork over the last year
- Overlap with the GWDB mission
- Coordinating with the Local Workforce Development Boards regarding the *Blueprint* mandate to provide career counseling for middle and high school students collaboratively with the school districts

Questions

